Bucksmore English

English language multi-activity camp • Ages 10-13 & 13-16

Key Facts:



Age range:

10-13 & 13-16



Location:





Class size:

12

Exam:

Bucksmore Assessment



Certificate:

Personalised report card & certificate



Minimum

language level: No minimum level required



Tuition content:

English language



Weekly excursions:

2 full-day, 1 half-day



Hours per week:

20 hours



Dates:

2 - 30 July

Learning Objectives

For those at the beginning of their learning journey, our range of English language courses offer specialist tuition tailored specifically to a summer school setting. Our courses aim to enhance students' language skills through our bespoke, fun, and dynamic language curriculum. This is complemented with a variety of sessions providing a holistic approach to learning a language and the opportunity to build on confidence and communication skills. Students' progress is tracked and assessed at the end of their course with our very own Bucksmore Assessment.

Learning Objectives

- Develop main key language skills: speaking, listening, reading and writing, as well as lexical resource, grammatical structures and pronunciation
- Build confidence in communicating in English and using English in authentic
 situations
- Improve exam techniques and skills through specific academic skills sessions and assessment
- Realistic determination of English ability using the bespoke Bucksmore Assessment

Lesson Styles

English Language Syllabus

Our bespoke six-tier syllabus is suitable for all levels from beginner through to proficient. The syllabus focuses on developing the main key language skills: speaking, listening, reading and writing, as well as lexical input, grammatical structures, pronunciation and language in use, offering a variety of lesson types with the main focus on developing communication skills.

Academic Skills Sessions

The academic skills sessions give students an introduction to exam techniques and are intended to help students improve academic reading, writing, listening and speaking skills. These sessions take place over 1.5 hours each week and help prepare students to take the Bucksmore Assessment.

Projects

Students take part in a weekly project, with a presentation evening at the end of the week in which groups display and present their work. The aims of project work are to encourage collaboration and communication through the completion of real-world tasks that use English with an authentic purpose. Students receive vocabulary and grammar input in the first part of the project session and are then placed into groups and provided with a project guideline. Popular sessions include 'Bucksmore President', 'Gaming Expo' and 'Bucksmore Chronicle'.



Excursion Link Lessons

Students have two full-day excursions and one half-day trip every week. To provide students with an even greater holistic language learning experience, we have lessons specifically linked to these trips. Learning about a destination through English provides additional motivation for language use and brings English culture and life into the classroom.

Conversation Classes

Conversation classes are sessions tailored to students' emerging needs, providing the space to assimilate acquired knowledge in a supported conversation practice session.

Assessment Criteria

There are three main forms of assessment used by Bucksmore during the summer programmes:

- An **initial multi-skill placement test** taken by all students to place them in the correct class.
- **Continual assessment** by the teachers throughout the English lessons, monitoring progress.
- Summative assessment at the end of the course with our bespoke 'Bucksmore Assessment', assessing learners'

skills in reading, writing, speaking and listening, providing a rounded evaluation of a student's English ability. This assessment certificate helps to improve opportunities for students to study and travel.

Bucksmore Assessment

The Bucksmore Assessment is a summative assessment created in-house by the Bucksmore academic team. It provides relevant and appropriate language, so learners are motivated to perform better compared to other, more adult-focused exams. Taken at the end of the course, the assessment is designed to complement the CEFR (Common European Framework of Reference) and to provide learners with a realistic determination of their English ability. It can be applied against other international English exams such as Cambridge English qualifications & IELTS. Students will leave the course with a certificate of recommended English level measured against the CEFR scale, and individual feedback from their teachers in written form on their Report Card.

$Sample\ time table\ based\ on\ time table\ from\ 2023\ course$

	TUE	WED	THU	FRI	SAT	SUN	MON
AM	Arrivals	Placement Testing Course Overview Assessment Introduction	Excursion: Central London Royal & Politics walking tour and London Dungeons	Main Syllabus Assessment preparation Conversation Class	Excursion: Thorpe Park	Main Syllabus Assessment Preparation Conversation Class	Main Syllabus Academic Skills Session Weekly Review
PM	Arrivals	Excursion: Brighton Pier & i360 experience		Project Preparation		Activity: Colour Wars	Activity: Capture the Flag
EVE	Welcome Games	Activity: Scavenger Hunt	Activity: Traditional Village Fête	Activity: Sports (student's choice)	Activity: Movie Night	Project Presentation	Graduation Ceremony and Party

Excursions

A sample of the destinations for each week of the course are outlined below.

Students have a full activity programme plus two full-days per week. The destinations for each particular week of the course are outlined below.

To enable us to respond to student feedback and requests, activities and excursion itineraries are planned and organised by a dedicated Activity Manager. For this reason, it is impossible to provide exact weekly timetables until a few days before the start of the following week.

This enables the Activity Manager to minimise any repetition and give students a unique experience every week. With this in mind, the below excursion destinations are **subject to change** and are meant to give examples of the destinations students will visit.



London

Students visit key British landmarks such as Trafalgar Square, Downing Street, Horse Guards Parade, Buckingham Palace, Houses of Parliament & Westminster Abbey.



Cambridge

Founded in 1209, the University of Cambridge is the heart of the city of Cambridge. The city's skyline is dominated by the university's college buildings including King's College Chapel, Cavendish Laboratory, and the Cambridge University Library.



Windsor

Students are given the opportunity to visit the home of the British Royal Family at their residence Windsor Castle and explore the historic market town.



Oxford

Students are given the opportunity to visit the centre of Oxford to explore it's rich history. They will visit landmarks such as Carfax Tower, Bodleian Library, Christ Church Cathedral, the 'Bridge of Sighs' & many Oxford University Colleges.



Oxford International College

Brighton • Ages 10-16

Opening in September 2023, Oxford International College Brighton is Bucksmore Education's newest venue. The multi-million pound development includes everything a student could need within a stunning 80,000-square metre enclosed campus, providing an ideal location for young summer school students. Facilities include modern teaching facilities, including state-of-the-art laboratories and newly furnished boarding houses. Located a short distance from the seaside town of Brighton.



Find out more about OIC Brighton





Age range:

10-16



Location:

Safe and secure countryside



Bedrooms:

Single & twin rooms



Bathrooms:

En-suite



Social Space:

Shared central common room



Facilities:

Outdoor sports facilities, state-of-the-art laboratories, study bedrooms



Internet:

Wi-Fi available throughout



Security:

Safe and secure countryside location



Airports:

Gatwick 45 minutes Heathrow 1.5 hours





